Announcement:

The VSI Pathway to Success Program – Introduces the Basics of Construction Safety
This course will be offered for FREE, to all incoming and incumbent VSI Installation
Program Participants.

The CareerSafe® online program is the first of its kind. It is an interactive, online
program that addresses the high priority safety training needs of young workers. With
the CareerSafe® philosophy, “StartSafe. StaySafe”, students will learn about their rights
and responsibilities in the workplace and gain valuable knowledge about how they can
protect themselves and others. Throughout the program, students explore a wide range
of occupational safety and health topics including Introduction to OSHA, common
physical and health hazards, hazard identification, and how to protect themselves from
hazards, all intended to help them StartSafe. StaySafe.®

To proceed with the StartSafe program, please follow these instructions to access the
Basics of Construction Site Safety:

1. Go to: https://campus.careersafeonline.com/main.k2

   Create Account
   a. Create a new account by registering, entering in your contact information.

2. Click on Continue

3. Complete Security Information

4. Create Password
5. Create Security Question
6. Create Security Answer
7. Agree to the Terms

8. Click Continue

9. You will automatically receive an e-mail from CareerSafe
10. Enroll with a Voucher or Teacher Code  
   a. Enter VSI Teacher Code: 33R766QMRQQ2  

11. Click Submit  

12. Select the course  

CS 1301 - StartSafe in Construction  

Note: The program Administrator will have to grant you permission to proceed. There may be a slight delay from the permission request to approval (standard procedure).  

13. Click Select Course  

14. Enjoy the course!  

Please note, the course takes approximately 5 hours of seat time to complete.  

Each learner can start and stop as necessary, to complete the program. 

Legal Disclaimer:  
The courses in this program are for educational purposes only. They are introductory level courses and, as such, are not intended as complete coverage of the topics that they present, nor are they intended as a complete list of topics that participants should learn.